LEARN WITH AKSHADA

Class II English Term II

Parent lesson cards for every unit of Term II, with a 50-question term-end practice paper and explained answers

4 units · 27 lesson cards

Practice paper



Unit 6 Bring stories alive

Unit 7 Going on an adventure

Unit 8 Laughing allowed

Unit 9 Wonderful world

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learnwithakshada.com

For parents of Class II children
Follows the school's Class II syllabus order

FREE SAMPLE · not for resale

What happens next? Hard c and soft c

1. What was taught *for the parent · read in 1 minute*

Children predicted **what happens next** in plays and stories, using clues in the words and pictures, and continued stories in their own words.

They also learnt that the letter **c** makes two sounds. **Hard c** usually sounds like **/k/** before **a, o, u** (and most consonants): *cat*, *cot*, *cup*, *clap*. **Soft c** usually sounds like **/s/** before **e, i, y**: *cent*, *city*, *face*, *rice*. **ch** makes its own sound: *chair*, *children*.

2. Talk about it *parent and child · 5 minutes*

1. **What does 'predict' mean?**
   Listen for: guess what will happen next, using clues
2. **Is the c in 'cake' hard or soft?**
   Listen for: hard (/k/)
3. **Is the c in 'city' hard or soft?**
   Listen for: soft (/s/)
4. **Which letters make c soft?**
   Listen for: e, i, y

3. Concept note *for the child*

c + a, o, u usually = hard /k/ (cat). **c + e, i, y** usually = soft /s/ (city).

Hard c /k/ (before a, o, u)	Soft c /s/ (before e, i, y)
cat, cake, cow, cot, cup, cub	cent, city, ice, rice, face, cereal

Some words have both: **circus, circle, cycle, bicycle** (soft c first, then hard c).

Step by step

1. **Find** the letter after c.
2. **a, o, u** or a consonant (but not h)? Hard /k/. **ch** makes its own sound: chair, children.
3. **e, i, y**? Soft /s/.
4. **Say** the word aloud to check.

Predict	guess what happens next using clues
Hard c	the /k/ sound: cat
Soft c	the /s/ sound: city

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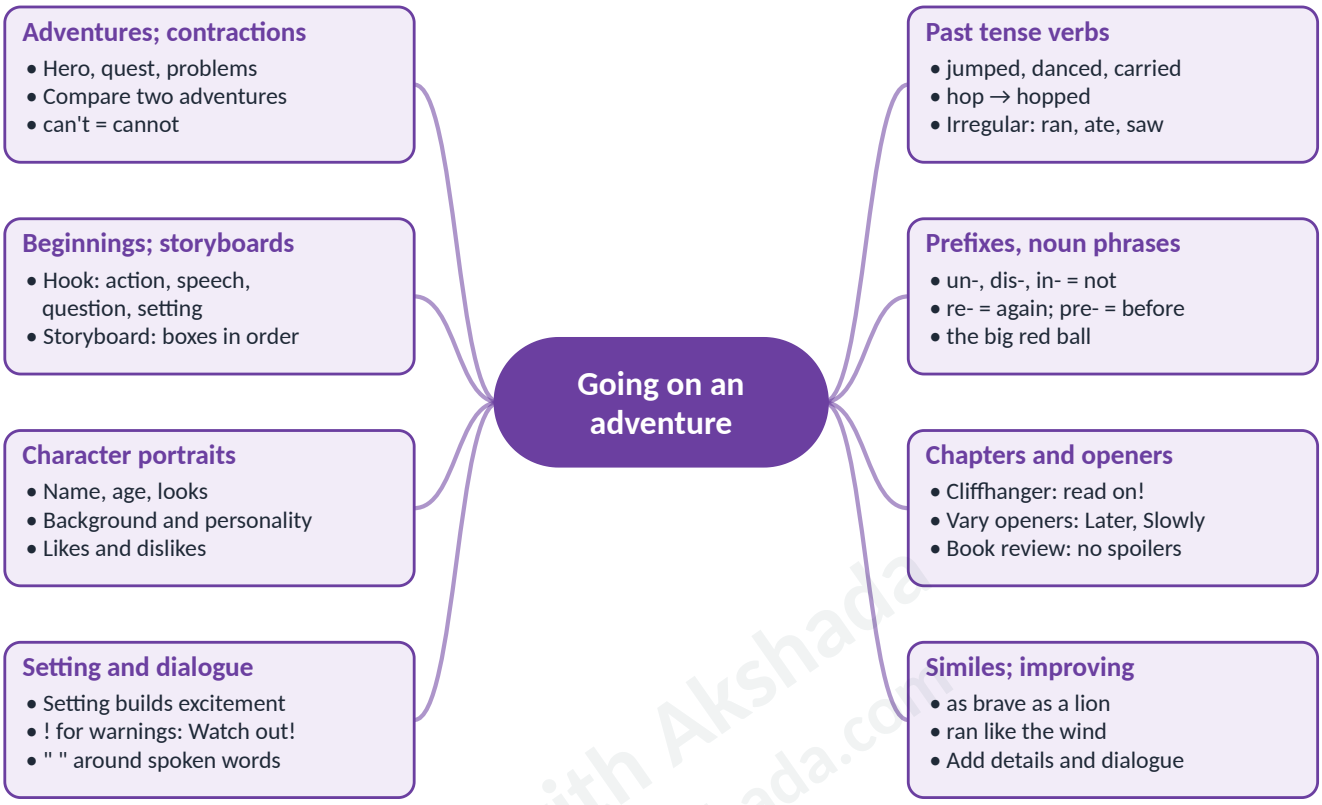
Mind map: Going on an adventure



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Learning points *tick each one your child can do on their own*

- ☐ **I can say what makes an adventure and compare two.**
  Parent: Ask how two heroes are alike and different.
- ☐ **I can write contractions with the apostrophe in the right place.**
  Parent: Check don't, not do'nt.
- ☐ **I can start a story with a hook and plan a storyboard.**
  Parent: Ask: which opener grabs you most?
- ☐ **I can write a character portrait.**
  Parent: Ask about the character's personality, not just looks.
- ☐ **I can use . ? ! and speech marks correctly.**
  Parent: Watch for too many exclamation marks.
- ☐ **I can write past tense verbs, including irregular ones.**
  Parent: Listen for runned or goed; gently correct.
- ☐ **I can add prefixes and vary my sentence openers.**
  Parent: Count how many sentences start with 'Then'.
- ☐ **I can use similes to improve my writing.**
  Parent: Make up as ... as similes together.

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Section C · Difficult

25 questions · thinking, combining ideas, spotting mistakes

26. Which sentence uses the short forms (contractions) **correctly**? Unit 7

(a) We cant go because its raining.
(b) We can't go because it's raining.
(c) We ca'nt go because its' raining.
(d) We can't go because its raining.

27. Ravi put these animal books in ABC order: **Bees, Ducks, Snakes, Seals, Sheep**. Is he right? If not, write the correct order and explain. Unit 9

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28. Find the **three** mistakes in this playscript and correct them. Unit 6

Ravi I can't find my bag.
Meena: Did you look under the bed.
Ravi: looks under the bed Here it is!

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29. This limerick has one line that breaks the rhyme pattern. Unit 8

There once was a cat named Lee,
Who climbed to the top of a tree.
She looked all around,
Then slid down very fast,
And said, "That was the best part for me!"

Which line is wrong? Explain why, and rewrite it so it fits.

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30. Mina says: *"Puri beach is the most beautiful beach in India" is a fact, because Puri beach is a real place.* Which answer to Mina is right? Unit 9

(a) Mina is right, because Puri beach is real.
(b) Mina is wrong: 'most beautiful' is what someone feels, and not everyone would agree.
(c) Mina is right, because it could be written in a book.
(d) Mina is wrong, because Puri has no beach.

31. Read the story. Unit 7

Early one morning, Kabir and his dog Moti set off to find the lost red kite. They waded across a cold stream and climbed a rocky hill. At the top, a strong wind almost blew Kabir over! "There it is!" he shouted. The kite was stuck in a thorny bush, and Moti barked happily.

What is the **quest** in this adventure? Which sentence shows that the quest is over? Explain.

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THANK YOU FOR TRYING THE SAMPLE

What is in the full book

You have just seen 3 of its 88 pages. The full Class II English · Term II book has:

- **4 units, 27 lesson cards**
  Bring stories alive, going on an adventure, laughing allowed, and wonderful world.
- **5 parts on every card**
  What was taught · Talk about it · Concept note · Practise · If stuck, and revision.
- **A revision page per unit**
  A mind map and "I can" learning points with a tip for the parent.
- **Unit summary and answers**
  Common mistakes, a short unit check, and every answer at the end of the unit.
- **Term-end practice paper**
  50 questions (10 easy, 15 moderate, 25 difficult) with explained answers and a score sheet that shows which units need another look.

Fifteen calm minutes a day

Read part 1 yourself, talk about it at dinner, and do the five questions together the next day.
Every example and question is original and follows the Class II syllabus order.
It is not official school or Cambridge material.

Get the full book at learnwithakshada.com

Class 2 · English · Term II study materials

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